



ART EDUCATION AND ITS DEVELOPMENT PROSPECTS

**1 Shoakhmedova Nazima
Khairullaevna
2 Mannanova Shahida
Gaibullaevna**

EMAIL : nshoaxmedova@gmail.com
shahidik@mail.ru

¹associate professor (docent), of the department "Digital Economy and Information Technologies", Tashkent State Economic University, Tashkent city, Uzbekistan.

²senior teacher of the department "Digital Economy and Information Technologies", Tashkent State Economic University, Tashkent city, Uzbekistan.

ABSTRACT: This article examines the role of innovative technologies in the higher education system and the problems of their development. It also reveals the concepts of innovative technologies, their key characteristics, classification and effectiveness of the problem of introducing innovative technologies into the educational process of higher educational institutions.

KEYWORDS: innovative technologies, higher education, university, method, innovation, levels of innovation, development, training.

High-quality education of the young generation has always been at the foundation of the main priorities for the further development of our country. And high-quality education in due time implies compliance with the world standard and trends of the time. Thus, the modernization of education based on the requirements of the XXI century is based on the introduction of innovative technologies directly into the learning process. At the moment, any advanced educational institution must search, create and introduce innovative technologies in the educational process and thus comply with public and state norms and the needs of the students themselves.

Also, this important factor in improving education is spelled out in regulatory documents, for example, in the paragraph "Priority areas for the development of the social sphere" of the "Strategy for actions in five priority areas of development of the Republic of Uzbekistan in 2017-2021", a sub-item is devoted to the development of education and science.

It talks about improving higher educational institutions and training highly qualified personnel that meet world standards. In addition, the preschool educational process is mentioned, which should expand its horizons, fundamentally improving this system through the introduction of

innovative technologies. Secondary education, which is mentioned, in particular, by the sphere where it is necessary to delve into the teaching of such popular subjects as mathematics, computer science, physics, chemistry, and the like, was not left aside either [1].

Innovative technologies in higher education are new methods of interaction between students and teachers, realizing the ability to transfer knowledge and skills in the most effective way. The term "innovation" itself means change, renewal, translated from the Greek word "innovation". At the moment, innovative education means the process and the result of the educational industry itself, contributing to the design of a new form of activity for both an individual and society as a whole. And the term "technology" also comes from the Greek word "techne", which in translation means art, skill. Technology is a system of processing methods, inventions, properties, state of any product. The word "technology" in the encyclopedic dictionary is designated as "The task of technology as a science is the implementation of physical, chemical, mechanical and other laws in order to determine and use in practice the most effective and economic production processes"[2]

The reforms that will be introduced into the system of higher education in the Republic of Uzbekistan are characterized by the combination between the existing traditions in the domestic higher education and innovations that are associated with the entry into the world educational space.

A unified and continuous education system has given advantages in ensuring universality in learning processes and choosing a future profession in a specialty. Innovations in the educational process are focused not only on the transfer of knowledge, but also on the acquisition of basic competencies that allow you to expand knowledge on your own.

There are various levels of innovation, which depend on the degree of novelty:

- the first level is an analog-free educational product, which is a completely new development and is distinguished by objective novelty,
- the second level is the modernization of the already existing educational methodology, which is subject to significant changes, elements of modern innovation have been introduced into it,
- the third level is the adaptation of a popular educational product in completely new conditions, with different goals [3].

In the educational industry, innovation is mainly perceived as a contrast to the traditional approach, which is focused on reproductive learning, the assimilation of ready-made concepts, actions, patterns as going beyond the boundaries of the usual, frequently used techniques, methods, and teaching methods.

In modern educational practice, the role of information technology has increased dramatically. Information and communication technologies carry out a more efficient and quick assimilation of knowledge by students, in comparison with conventional technologies. Such technologies change the concept of the formation and acquisition of knowledge, providing an opportunity to present the content of the studied subjects in a more expanded and in-depth manner.

Thanks to promising telecommunications and distance technologies, higher education is becoming the most affordable, as it makes it possible to study independently. Information technology has played a key role in the accessibility of education. Such a resource as the Internet has opened free access to all information and knowledge by integrating information resources into a single information educational environment. In the modern world, various innovative technologies are classified, each of which is aimed at solving a specific problem:

- problem-based learning - technologies that contribute to solving difficult situations through the development of more rational educational practice and the organization of entrepreneurial activity of students, which subsequently increases erudition, skill and experience,
- information technologies that contribute to the enrichment of educational content (integrated courses, the ability to use the worldwide Internet),

- design and experiment, allowing students to continuously gain skills and knowledge, more thoroughly approaching the solution of the problem and independently comprehending the result,
- the use of constructive (role-playing) games in teaching, which contribute to expanding the range of interests of students and develops cognitive activity,
- team and group work - this technology develops the skill of cooperation between students and improves social and communication skills,
- a case study method, which is based on considering real problems and in finding a way to solve them,
- remote (distance) training [4].

To date, in the development of the education system, much attention is paid to the above technologies. This is due to the fact that in modern society, innovative technologies have been introduced into virtually all sectors of society: from industry to everyday life. University teachers have an important task that requires paying due attention to innovative technologies, using more computer educational programs, along with innovative technologies in educational practice.

Too rapid development of various educational technologies, the rapid emergence of pedagogical notes and electronic teaching aids makes it impossible to analyze the effectiveness of their application in the present. This means that the importance of modern innovative technologies in the field of study is mainly aimed at the potential of students, at the realization of the creative and scientific interests of students, at increasing the importance of independent work and the development of responsibility for the results of academic activity. To do this, it is necessary to provide students remotely via the Internet with information resources in the database of information resource centers of universities, in the form of electronic textbooks, scientific papers, practical developments, video lessons, research and results of experimental work, and so on [5].

Leadership is also characteristic of an innovative educational institution. This quality is manifested in the activity of the university, in leading positions in the educational aspect of the city and the country, in the presence of constant contacts with partners not only Uzbek, but also foreign. Consequently, a university of this type manifests itself as active in innovation, that is, it implies the development and use of new innovative technologies, including modern programs and methods that lead to the achievement of new goals in the educational sphere. Thus, the university becomes not only a teaching, but also a learning organization.

The main problem for solving with the help of innovative technologies is the low level of education quality. Today there is a huge amount of research aimed at studying the quality of education. This problem is perplexed not only within the education system itself, but also at the state level, since the education of the younger generation is one of the main mechanisms in social stratification, which affects the development of the state.

The key areas and objects of innovative technologies in the educational system at the moment are as follows:

- development of plans and concepts for the development of educational activities and educational institutions,
- review and modernization of the existing educational content,
- change and transition from a traditional system to a new teaching technology,
- transformation of the approach to higher education institutions and the educational system,
- improving the readiness of teachers for innovative technologies,
- creation and application of new methods in the educational process,
- the introduction of monitoring into the educational process with elements of innovative technologies, which guarantees the effectiveness of the knowledge base of students obtained in educational institutions,

- the creation of new teaching aids using programs that will be used in conjunction with innovative technologies in the learning process.

The introduction of computerization and telecommunications in the form of innovative technologies in the educational process of an educational institution is an important part of the modern education system. In the organization and management of modern education, an important factor is the use of these technologies as priorities in the formation of the educational process. For example, not only the use of projectors during classes and a computer with basic programs, but also the introduction of specialized programs into the process, video lessons in the form of clips, lectures, solving certain problems in practical and laboratory classes in the areas of the subject.

The use of innovative technologies in higher education in the current, today, economic and social situation, is clearly a progressive action that determines the development of the university, improving the quality of education and its competitiveness in accordance with modern attitudes in education, the needs in the economic and social spheres of the country ...

Conclusion. That the introduction of innovative technologies into the higher education system is a mechanism that ensures the availability of education, and the combination of these technologies with the traditional teaching model will provide a more efficient implementation of the educational process and modernize the quality of the students' knowledge. The use of innovative technologies is necessary for the formation of professional competencies, but for this it is necessary to improve the technical equipment of universities, as well as their computerization, and prepare the teachers themselves to use innovative technologies in the learning process.

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